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Grammar Time

3



Teacher's Book

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NEW
**Grammar
Time
3**



Teacher's Book

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Key to the Pupils' Book

Unit 1

1

I am ('m)
 You/We/They are (re)
 He/She/It is (s)
 I am not
 You/We/They are not (aren't)
 He/She/It is not (isn't)

Am I? Yes, I am. / No, I'm not.
 Are you?/we?/they? Yes, you/we/they are. / No, he/she/it isn't.

What/Who am I?
 Where/Who are you?/we?/they?
 Where/Who is he?/she?/it?

3

1 are 5 is
 2 is 6 am
 3 is 7 are
 4 are 8 are

4

1 I
 2 's
 3 're
 4 'm
 5 It
 6 's
 7 He
 8 's
 9 She
 10 They
 11 's
 12 We

5

1 Beth isn't eight. She's
 2 Harry isn't at school. He's
 3 Peter and Harry aren't cousins. They're
 4 London isn't in China. It's
 5 Giraffes aren't short. They're
 6 Italy isn't a big city. It's
 7 I'm not Tim's sister. I'm
 8 Anna isn't from Turkey. She's

6

1 Is Peter Lucy's cousin? No, he isn't.
 2 Are Cosmo and Bella dogs? No, they aren't.
 3 Is Beth a doctor? No, she isn't.
 4 Are Peter and Harry neighbours? Yes, they are.
 5 Is Lucy Harry's sister? No, she isn't.
 6 Is Harry Peter's friend? Yes, he is.
 7 Are Peter and Lucy twins? No, they aren't.
 8 Is *TeenLink* the new school magazine? Yes, it is.



7

1 Ben
 2 Twelve
 3 London
 4 Class 8c
 5 Geography
 6 1.5 metres

8

1 How old are you? I'm ...
 2 When's your birthday? It's on ...
 3 Are you a student? Yes, I am.
 4 Where's your school. It's ...
 5 Is your classroom big? Yes, it is. / No, it isn't.
 6 What is your teacher's name? It's ...
 7 What's in your bag?
 8 Is English your favourite subject? Yes, it is. / No, it isn't.

9

1 I'm twelve
 2 I'm the editor
 3 I'm in class 6C
 4 My classroom isn't very big
 5 we're neighbours
 6 Is your classroom big

10

(Students' own answers)

Unit 2

1

This is an umbrella. These are sweets.
 That's a rucksack. Those are biscuits.

This is an apple. The apple is for Lucy
 These are biscuits. The biscuits are for me.

3

1 these
 2 those
 3 this
 4 that
 5 those
 6 this
 7 these
 8 that
 9 those
 10 these
 11 this
 12 that

4

1 These
 2 This
 3 This
 4 this
 5 This

6 That
 7 these
 8 This
 9 These
 10 Those
 11 these
 12 These
 13 Those
 14 these
 15 those

5

1 Is this; it isn't
 2 Are these; they aren't
 3 Is that; it is
 4 Are those; they are
 5 Are these; they aren't
 6 Is that; it is

6

1 The, the
 2 an, -; The, the
 3 -, -; The, the
 4 an, a; The, the
 5 a, -; The, the

7

1 - 5 a
 2 a 6 a
 3 The 7 a
 4 the 8 -

8

apples
 beaches
 ladies
 knives

9

-s
 boys computers
 days
 faces
 pens

-es
 classes
 dresses
 foxes
 tomatoes

-ies

babies
 cities
 families
 lorries
 wolves

-ves

knives
 leaves
 shelves
 wives
 strawberries

Irregular

feet
 mice
 people
 sheep
 watches
 women

10

- 1 These photos are fantastic!
- 2 Those bags are heavy.
- 3 These stories are very funny!
- 4 Those women are from London.
- 5 These dresses are beautiful.
- 6 Those boys are very tall.
- 7 These radios are expensive.
- 8 These knives are sharp.

11

- 1 Koalas
- 2 noses
- 3 eyes
- 4 feet
- 5 tails
- 6 leaves
- 7 kilos
- 8 people
- 9 Tigers
- 10 cats
- 11 legs
- 12 teeth
- 13 leaves
- 14 deer
- 15 monkeys
- 16 fish



12

- | | |
|-----|-----|
| 1 b | 5 b |
| 2 c | 6 a |
| 3 b | 7 c |
| 4 c | 8 c |

13

- 1 This
- 2 The
- 3 a
- 4 a
- 5 a
- 6 these
- 7 glasses
- 8 shelves
- 9 the
- 10 an
- 11 posters

14

(Students' own answers)

Unit 3

1

That's Beth's salad.
Are those the boys' bikes?
Look at those women's clothes!
Look at the colour of that car!

3

- 1 Harry's
- 2 Helen's
- 3 sister's
- 4 Lucy's
- 5 Cosmo's
- 6 David's
- 7 boy's
- 8 Bella's

4

- 1 Chris's / Chris'
- 2 Anne's, James's / James'
- 3 girls'
- 4 cousin's
- 5 Stella's
- 6 Giles's / Giles'
- 7 Jade's
- 8 sisters'

5

- 1 Robert and Sophie's
- 2 children's
- 3 aunt's
- 4 parents'
- 5 Marie and Tess's
- 6 women's
- 7 Cosmo and Bella's
- 8 girls'

6

- 1 grandparents'
- 2 friends'
- 3 children's
- 4 men's
- 5 Phil and David's
- 6 Charles'
- 7 women's
- 8 parents'

7

- 1 Bella is Harry's cat.
- 2 That is Helen's mum.
- 3 Emma's bag is on the chair.
- 4 It is Jo's birthday today.
- 5 Mike is Sarah's cousin.
- 6 Sam's computer is fantastic.
- 7 Eric's father is a doctor.
- 8 My dog's name is Bono.

8

- 1 it's Tony's
- 2 they're Mrs Cooper's
- 3 it's Kevin's
- 4 they're Mr Jones'
- 5 it's Ruth and Becky's
- 6 they're Diane's
- 7 it's James'
- 8 they're my brothers'

9

- 1 the top of the page
- 2 the roof of that house
- 3 end of the road
- 4 colour of your dress
- 5 capital of France
- 6 end of this story
- 7 top of the mountain
- 8 back of our house

10

- 1 name of your street
- 2 your teacher's name
- 3 walls of your room
- 4 your dad's hair
- 5 capital of France

- 6 your sister's favourite music
- 7 the cat's food
- 8 your friend's brother

11

- 1 dad's boat
- 2 name of the boat
- 3 Sophie's brother
- 4 Ben's favourite sport
- 5 dog's name
- 6 Ben and Sophie's dog
- 7 James' hobby
- 8 Sandra's mum

12

(Students' own answers)

Unit 4

1

- | | |
|--------------------------------|--------------------------------|
| I/You/We/They | have got
(ve got) |
| He/She/It | has got ('s got) |
| I/You/We/They | have not got
(haven't got) |
| He/She/It | has not got
(hasn't got) |
| Have I/we/you/they | got a bike? |
| Yes, I/you/we/
they have. / | No, I/you/
we/they haven't. |
| Has he/she/it | got a bike? |
| Yes, he/she/
it has. / | No, he/she/
it hasn't. |

3

- 1 have got
- 2 has got
- 3 have got
- 4 have got
- 5 have got
- 6 has got

4

- 1 She is my best friend.
- 2 She has got blue eyes.
- 3 Dave is Susan's brother.
- 4 Dave has got a new computer.
- 5 Becky's sister has got short hair.
- 6 Becky is twelve years old.
- 7 He is at home.
- 8 He has got a headache.

5

- 1 Samantha's got a laptop.
- 2 Lee and Kim have got an MP3 player.
- 3 Samantha hasn't got a mobile phone.
- 4 Lee and Kim haven't got a camera.
- 5 Samantha hasn't got an MP3 player.
- 6 Lee and Kim have got a laptop.
- 7 I have / haven't got a laptop.
- 8 I have / haven't got a camera.

6

- 1 Yes, I have. / No, I haven't.
- 2 Yes, I have. / No, I haven't.
- 3 Yes, I have. / No, I haven't.
- 4 Yes, it has. / No, it hasn't.
- 5 Yes s/he has. / No, s/he hasn't.
- 6 Yes, it has. / No, it hasn't.
- 7 Yes, they have. / No, they haven't.
- 8 Yes, they have. / No, they haven't.

7

- 1 Has Beth got black hair? No, she hasn't. She's got brown hair.
- 2 Has Harry got blond hair? Yes, he has.
- 3 Has Lucy got brown hair? No, she hasn't. She's got red hair.
- 4 Has Beth got a big nose? No, she hasn't. She's got a small nose.
- 5 Has Peter got a sister? Yes, he has.
- 6 Has Harry got two cats? Yes, he has.
- 7 Has Peter got blue jeans? No, he hasn't. He's got purple trousers.
- 8 Has Lucy got a green shirt? Yes, she has.

8

- | | |
|--------|--------|
| 1 've | 4 got |
| 2 have | 5 Have |
| 3 've | 6 got |

9

- | | | |
|------|-------|--------|
| me | my | mine |
| you | your | yours |
| he | his | his |
| she | her | hers |
| it | its | its |
| we | our | ours |
| you | your | yours |
| they | their | theirs |

Whose bag is this? It's hers.
Whose shoes are these? They're mine.

11

- 1 Our
- 2 Its
- 3 His
- 4 Their
- 5 their
- 6 Our
- 7 His
- 8 Her
- 9 your
- 10 My

12

- 1 It's mine.
- 2 It's not ours.
- 3 It's yours.
- 4 They're his.
- 5 It's not theirs.
- 6 They're yours.
- 7 It's hers.
- 8 They're not mine.

13

- 1 Whose, are
- 2 Whose, is; hers
- 3 Whose, is; theirs
- 4 Whose, are; yours
- 5 Whose, are; his
- 6 Whose, is; mine
- 7 Whose, are; ours
- 8 Whose, is; hers

14

- 1 your
- 2 yours, hers
- 3 ours
- 4 her
- 5 our, my
- 6 yours
- 7 Their
- 8 theirs
- 9 hers
- 10 my

15

- 1 My
- 2 Our
- 3 He's
- 4 He's got
- 5 his
- 6 have
- 7 My
- 8 hers

16

(Students' own answers)

Unit 5

1

There are not (aren't)
Are there?
Yes, there are.
No, there isn't.

3

1 There's, Lucy's
There's, Beth's
2 There are, Beth's
There are Lucy's
3 There is, Beth's
There is, Lucy's
4 There are, Lucy's
There are, Beth's
5 There is, Beth's
There is, Lucy's

4

1 Is there; No, there isn't.
2 Are there; Yes, there are.
3 Are there; No, there aren't.
4 Are there; Yes, there are.
5 Is there; Yes, there is.
6 Is there; No, there isn't.
7 Is there; No, there isn't.
8 Are there; Yes, there are.

5

- 1 Where's Peter's: It's under
- 2 Where are: They're on
- 3 Where is: It's behind
- 4 Where is: It's between
- 5 Where are: They're next to
- 6 Where are: They're opposite



11

6

- | | |
|------|------|
| 1 at | 6 on |
| 2 at | 7 at |
| 3 in | 8 at |
| 4 to | 9 at |
| 5 on | |

7

- | | |
|-------------|------------|
| 1 near | 5 There's |
| 2 in | 6 opposite |
| 3 near | 7 next |
| 4 there are | |

8

(Students' own answers)

Use your English 1

1



12

Audioscript

- 1 Where's Sarah's bag?
A: There's your bag, Sarah. It's on that chair.
B: No, that isn't my bag. It's Carol's.
A: Where's your bag, then?
B: It's here – under the chair.
- 2 Where's the supermarket?
B: Excuse me ...
A: Yes?
B: Is there a supermarket near here?
A: Yes, it's over there, on the right. Oh no, wait – The post office is on the right. The supermarket's on the left. Sorry!
B: Thank you.
- 3 Which photo is from the birthday party?
B: Look. Here's a photo from my birthday party.
A: Let me see. Oh – is this Emma?
B: Yes. And Kate's next to her.
A: Where?
B: Here – next to Emma. Look.
- 4 Where's the cinema?
B: There's a new cinema in West Street.
A: Really? Where?
B: It's between the flower shop and the café. It's great!
A: Let's go there tonight, then!
- 5 Where's the umbrella?
A: What's the matter?
B: I can't find my umbrella! It isn't in my bag and it isn't on my bed...
A: It's behind that door.
B: Where?

Teacher's notes for photocopiable activity sheets

Teacher's notes for photocopiable activity sheets

Unit 1

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Make pairs. Use one word from A and one word from B.

- Use the example of *school magazine* to show pupils how they can make compound nouns by choosing a word from box A and another from box B. Tell them that all the compounds are to be found in Unit 1. The only exception is *Grammar Time*, which should be recognisable.
- Pupils may work individually or in pairs.

Answers

school magazine	Grammar Time
football team	best friend
birthday party	living room

2 Write the words under the correct heading.

- Pupils must sort the words into the five categories shown. Use the examples – *short, fish, etc.* – to ensure that pupils understand the meaning of each category. You can draw five columns on the board and give further examples for each category, to ensure that pupils understand the task: *old, horse, mother, Greece, Music, ...*
- Revise the English name of your pupils' country, if this does not appear in the exercise.

Answers

Adjectives: short, new, tall, thirsty, hungry

Animals: fish, cat, dog, mouse, snake

People: friend, brother, neighbour, sister, student

Countries: Italy, China, England, Spain, Turkey

Subjects: Science, Geography, History, Maths, English

Unit 2

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Find five sentences.

- Beginning with the words in circles, pupils must find five sentences by moving up or down, left or right. One sentence is given as an example.
- Pupils should work in pencil, so that they can correct mistakes.

Answers

My sister is very tall.

Is that your dog?

My room isn't very big.

These are the photos from the picnic.

Cosmo and Bella are Harry's cats.

2 Unjumble this sentence.

- Pupils must put the words in order to create a sentence they have read in Unit 2.

Answer

These are the photos from Sarah's birthday party.

3 Write a jumbled sentence for your partner. Use a sentence from Unit 2.

- Pupils can refer to their Pupils' Book and create their own jumbled sentences for their friends to re-order.
- If you have enough time, invite pupils to come and write their jumbled sentences on the board and try to unscramble them yourself. Children enjoy playing the role of the teacher from time to time.

Unit 3

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Find and write.

- Use the illustration of the five children for questions around the class. Hold up your copy of the worksheet, point to the children and ask:

What's her/his name? What has she/he got? Has she/he got glasses? ... a cat? ... a dog? ... an umbrella? etc. What's she/he wearing? Is she/he wearing a T-shirt? ... shorts? etc.

- Pupils look at the ten small pictures and decide who each item belongs to by referring to the main picture. They then write captions to the pictures, using the possessive –s

Answers

- | | |
|--------------------|--------------------|
| 1 Helen's bag | 6 Helen's glasses |
| 2 Sarah's shoes | 7 Sarah's umbrella |
| 3 Charles' T-shirt | 8 Charles' shoes |
| 4 David's dog | 9 David's feet |
| 5 Fred's hat | 10 Fred's feet |

2 Match.

- The activity focuses on the noun phrases with of presented on page 16 of the Pupils' Book. Pupils draw linking lines to make complete sentences.

Answers

- 1 There's a swimming pool at the back of our school.
- 2 The end of this film is very funny.
- 3 There are two birds on the roof of that house.
- 4 Madrid is the capital of Spain.
- 5 I don't like the colour of this T-shirt.
- 6 There's a little house on the top of that mountain.

Unit 4

Preparation: Photocopy one activity sheet for every pupil in the class. Cut each sheet in half along the dotted line.

1 Ask and answer to complete the table. Write [✓] or [X].

- If your class is unfamiliar with information-gap activities, take some time to explain the procedure. Ask two confident pupils to come to the front of the class and demonstrate the activity. Once the class have understood the activity, they will be able to begin future pairwork activities with less rehearsing.

- Divide the class into A/B pairs. Give copies of sheets A and B to each pair. In their pairs, pupils ask questions to complete the table.
- If possible, arrange for pupils to sit facing each other, rather than side-by-side. This will prevent them looking at their friend's sheet and create a true information gap.
- Circulate and ensure that pupils are using the singular and plural forms of *have got* correctly.

2 Write sentences.

- Pupils write sentences using the information they obtained in Exercise 1.

Answers

A

- 1 Fred's mum and dad have got a car.
- 2 Helen's got a dog.
- 3 Fred's mum and dad have got a computer.
- 4 Fred hasn't got a computer.
- 5 Helen's mum and dad haven't got a car.

B

- 1 Helen's mum and dad have got a cat.
- 2 Helen hasn't got a cat.
- 3 Fred's mum and dad have got a car.
- 4 Fred hasn't got a dog.
- 5 Helen's mum and dad haven't got a computer.

Unit 5

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Read and draw.

- If necessary, revise the prepositions shown on page 24 of the Pupils' Book.
- Hand out the worksheets. Pupils read the caption for each picture and complete it, as instructed.

2 Read the clues and complete the grid. Find the mystery word.

- As pupils complete the six horizontal words in the grid, the six letters of the mystery word – written vertically – will be revealed.
- Depending on your class, you may wish to do the activity orally first and establish the answers to the six clues. Do not let pupils write during this preparation phase.